

## **Yr Egwyddorion Addysgegol**

Caiff y broses o gynllunio cwricwlwm ar gyfer pob dysgwr ei hategu gan deuddeg egwyddor addysgegol, sy'n datgan bod dysgu ac addysgu da yn:

1. Canolbwyntio'n gyson ar ddibenion cyffredinol y cwricwlwm
2. Rhoi her i'r holl ddysgwyr drwy eu hannog i gydnabod pwysigrwydd ymdrechu'n barhaus i gwrdd â disgwyliadau sy'n uchel, ond o fewn eu cyrraedd
3. Defnyddio cymysgedd o ddulliau sy'n cynnwys addysgu uniongyrchol
4. Defnyddio cymysgedd o ddulliau gan gynnwys y rheini sy'n hybu sgiliau datrys problemau, sgiliau creadigol a'r gallu i feddwl mewn modd beirniadol
5. Golygu gosod tasgau a dewis adnoddau sy'n adeiladu ar wybodaeth a phrofiad blaenorol ac yn ennyn diddordeb
6. Creu cyd-destunau dilys ar gyfer dysgu
7. Dilyn egwyddorion asesu ar gyfer dysgu
8. Ymestyn oddi mewn ac ar draws y Meysydd
9. Atgyfnerthu yn rheolaidd y sgiliau trawsgwricwlaidd, sef llythrennedd, rhifedd a chymhwysedd digidol, ac yn darparu cyfleoedd i'w hymarfer
10. Annog dysgwyr i gymryd cyfrifoldeb cynyddol am eu dysgu eu hunain.
11. Hybu datblygiad cymdeithasol ac emosiynol a chydberthnasau cadarnhaol
12. Hybu cydweithio

## **The Pedagogical Principles**

Curriculum design for all learners is underpinned by twelve pedagogical principles, which state that good learning and teaching:

1. Maintains a consistent focus on the overall purposes of the curriculum
2. Challenges all learners by encouraging them to recognise the importance of sustained effort in meeting expectations that are high but achievable for them
3. Means employing a blend of approaches including direct teaching
4. Means employing a blend of approaches including those that promote problem-solving, creative and critical thinking
5. Sets tasks and selects resources that build on previous knowledge and experience and engage interest
6. Creates authentic contexts for learning
7. Means employing assessment for learning principles
8. Ranges within and across Areas
9. Regularly reinforces the cross-curricular skills of literacy, numeracy and digital competence, and provides opportunities to practise them
10. Encourages learners to take increasing responsibility for their own learning
11. Supports social and emotional development and positive relationships.
12. Encourages collaboration