Humanities, Science and Technology

To learn about various Welsh and Christian celebrations-Birthday’s St Dwynwen, Chinese New Year, St David’s Day, Easter.

* To learn new Winter /Spring/ thematic vocabulary.
* #investigate with different materials.
* Discuss daily weather changes. Learn the days of the week.
* To learn the interests and questins of the children.
* Learn about keeping safe online.

Mathematical and Nemeracy Development

* Number work e.g to recite numbers up to 10 and backwards.
* To use Numicon to support and develop their early number skills/place value.
* To recognise and name some 2-D shapes, circle, square, triangle and rectangle.
* To recognise and form numbers 0-5 correctly and further when ready.
* To sort objects according to colour, number and shape.

Physical education / Mercher Mwdlyd

* Miss Jones - Tuesday and Wednesday
* **Remember your p.e kit,and your wellies and wet weather gear!**

Personal and Social health and cultural diversity

* To continue settling into school life and adapting to their classroom and participate in a range of activities.
* To develop their independence skills-using the toilet, washing their hands, wearing their coat, being responsible for their own bags, brushing their teeth.
* Sharing, making friends, following class rules.
* To follow the rules of simple games-taking turns
* Circle time-to discuss their feelings /listen courteously to others
* To begin to understand responsibility.
* Learn how to be healthy individuals.
* To concentrate for lengthening periods of time e.g assembly, carpet time, group taske.

Language, Literacy and communication skills

* To develop their oral skills-greet each other in the morning/answer the register/respond in their group.
* To talk about their experiences both inside and outside of school.
* To listen to a variety of stories relating to the theme:- Jack Frost/St Dwynwen/t David’s day/Easter.
* Role play using the strategies and movements of pie Corbett.
* To show an interest in books and hold and use a book appropriately.
* To continue the Tric a Chlic programme focusing on the yellow letters m.a.p.h.t.e.c.r.y

Expressive arts

* To use and develop their understanding of colours through painting and creating their oen pictures/images.
* To use a variety of materials creatively-creating collages and using play dough.
* Make artefacts and cards to celebrate St Dwynwen’s day, Chinese New Year, Shrove Tuesday, St David’s Day, Mothering Sunday and Easter.
* To take part in role playand using puppets from stories.
* To learn and sing a variety of songs with others e.g I preparation for the school Eisteddfod, thematic songs.

Health, Wellbeing and Physical Development

* To develop their pencil grip and practice writing their name/colouring/pencil plays/writing numbers, letters.
* Listen to and follow physical instructions during our physical education sessions.
* To be able to line up neatly behind others.
* To take part in various activities both indoors and out e.g playground games, use bikes correct, parachute, natural outdoor learning tasks. Continue with our ‘Mercher Mwdlyd’ sessions.
* To develop fine and gross motor skills e.g building with wooden blocks, weaving, using various construction toys. I-pad, whiteboard skills.

A Summary of the Nursery’s Spring term work 2024

Theme: Celebrations

Pcxcbxcbhysical Development

* To take part in different activities – Sports Day;
* To understand the importance of rules and fair play;
* To develop gross motor skills and fine manipulative skills;

**A Summary of Year 1’s Work during the Autumn Term 2015**

**Theme: Celebrations**